

# HIGHER EDUCATION PROGRAM

NATIONAL TRAINING AND EDUCATION DIVISION • NATIONAL PREPAREDNESS DIRECTORATE  
NATIONAL EMERGENCY TRAINING CENTER • EMMITSBURG, MD



# FEMA

## Program News for the week ending November 13, 2020

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### Program Update

We are taking time to reflect on the state of the Emergency Management Higher Education (HiEd) Program and affirm our commitment to serve the needs of the community, including institutions of higher education, professional organizations, and practitioners who are all dedicated to advancing the field of emergency management. If you have any thoughts or comments regarding the future of the HiEd Program that you would like to share, please send a message to our **new group email address**: [FEMA-HiEd@fema.dhs.gov](mailto:FEMA-HiEd@fema.dhs.gov).

We are in the process of a full redesign and update for both the College List and the HiEd website. The FEMA Office of the Chief Information Officer (OCIO) has established a Period of Non-Disruption (POND). The POND allows server updates and patching, but not much else. As soon as the POND is lifted, we will resume work. We hope to share the changes in the next few months. Thank you for your patience.

### Community Call

**The next HiEd Community conference call is Friday, November 20, 2020, from 2 to 3 p.m. ET. [Link to the community call](https://fema.zoomgov.com/j/16046780270)**: <https://fema.zoomgov.com/j/16046780270>. Meeting ID: 160 4678 0270, Password: 621901. This is an informal call – all are welcome. We schedule one or two short presentations at the beginning of the call and then open it up for discussion about ongoing projects and opportunities for collaboration. If you would like to be a presenter on a future call, send an email with your name, topic, and short description to [FEMA-HiEd@fema.dhs.gov](mailto:FEMA-HiEd@fema.dhs.gov).

Scheduled presenters:

- David McEntire - When Emergencies and Disasters Collide: Exploring the Implications of Covid-19 on Responses to Natural and Other Hazards”
- Andrea Adams - “The Global Ethics Day Video Contest 2020-2021”



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## The College List

[The College List](https://training.fema.gov/hiedu/collegelist), located at <https://training.fema.gov/hiedu/collegelist>, is a comprehensive online resource that outlines programs at all levels of study in emergency management (EM) and related fields. Information is stored in a database for analysis and management. HiEd Program staff do not provide recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to [fema-emi-collegelist@fema.dhs.gov](mailto:fema-emi-collegelist@fema.dhs.gov).

## Internship, Scholarship, Research and Training Opportunities

[Frederick Community College \(FCC\) and Southern New Hampshire University \(SNHU\) Sign New Agreement with Transfer Pathways and Tuition Discount](https://www.frederick.edu/news/fcc-and-southern-new-hampshire-university-sign-new.aspx) (<https://www.frederick.edu/news/fcc-and-southern-new-hampshire-university-sign-new.aspx>). FCC and Southern New Hampshire University (SNHU) have signed an agreement that will ease the transfer process and provide a tuition discount for FCC graduates transferring to SNHU. The new agreement allows FCC graduates to transfer up to 90 credits toward an online bachelor's degree program at SNHU. In addition, FCC alumni, employees, and family members (spouses, domestic partners, children, siblings, and parents) will receive a 10% tuition discount as well as a waiver of the application fee.

**Natural Hazards Engineering Research Infrastructure (NHERI) Research Experiences for Undergraduates (REU).** The NHERI REU Summer Program provides research opportunities at the 11 NHERI multi-hazard engineering and interdisciplinary research sites during a 10-week summer research program. The NHERI REU program is dedicated to helping undergraduate college students experience multi-hazard engineering as well as reconnaissance, cyber infrastructure, data management, simulation, and social science research. Hands-on, research-based projects introduce participants to a network of engineers, scientists, and students who work toward mitigating the effects of natural hazards and understanding the impact of natural hazards on society. U.S. citizens and permanent residents who are enrolled undergraduate students may apply for this summer program. [Click here for more information and to apply:](https://www.designsafe-ci.org/learning-center/reu) <https://www.designsafe-ci.org/learning-center/reu>.

**The Global Ethics Day Sub-Committee of the Ethics Special Interest Group** of the Higher Education Program is hosting a Video Scholarship Competition to highlight the ethics of access and equity in Emergency Management. Voters from across the globe will vote for the most impactful video, and finalists' videos will be a part of the Carnegie Council's Global Ethics Day Celebration for 2020. These videos will help inform ongoing emergency management education and Scholarship. The mission of the Global Ethics Day Sub-Committee is to engage student reflection about the importance of ethics in Emergency Management and to give students a voice of influence in the emergency management ethics discourse. Deadline to submit a video is Monday, February 28, 2021. [Click here for more information:](https://globoethicsday.wishpondpages.com/emergencymanagementvideo2020) <https://globoethicsday.wishpondpages.com/emergencymanagementvideo2020>.

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## Special Interest Groups

**Special Interest Groups (SIGs)** support the increased exchange of knowledge in specific areas and applications of emergency management education. SIG members can potentially become involved in co-authoring/researching and serving as mentors to students and as subject matter experts to practitioners. To join a SIG, contact the SIG lead.

### **Case Teaching and Learning**

Jane Kushma [jkushma@jsu.edu](mailto:jkushma@jsu.edu)

Jean Slick [Jean.Slick@RoyalRoads.ca](mailto:Jean.Slick@RoyalRoads.ca)

### **Collaboration, Connection, and Commitment to 2-Year Programs**

Diana Culp [dculp@frederick.edu](mailto:dculp@frederick.edu)

### **Ethics**

Sandy Maxwell Smith [ssmith107@atu.edu](mailto:ssmith107@atu.edu)

Shirley Feldmann-Jensen [shirley.jensen@csulb.edu](mailto:shirley.jensen@csulb.edu)

Sub-Committee Leads [Carol.cwiak@ndsu.edu](mailto:Carol.cwiak@ndsu.edu)

Curriculum & Resources: Jude Colle

[Jude.colle@csulb.edu](mailto:Jude.colle@csulb.edu)

### **Information Exchange and Symposium Planning**

Jamie Stacy [jstacy4@atu.edu](mailto:jstacy4@atu.edu)

### **International**

Ray Chang [CHANGR2@erau.edu](mailto:CHANGR2@erau.edu)

### **Jobs and Internships**

Stacy Willet [smuffet@uakron.edu](mailto:smuffet@uakron.edu)

### **New Program Resources**

Stephanie Lipson Mizrahi [smizrahi@csus.edu](mailto:smizrahi@csus.edu)

David B. Taylor [dtaylor@niagara.edu](mailto:dtaylor@niagara.edu)

### **Race, Ethnicity, and Economic Impacts**

Meldon Hollis [mhollis152@aol.com](mailto:mhollis152@aol.com)

### **Scholarship of Teaching and Learning**

Caroline S. Hackerott [caroline.hackerott@ndsu.edu](mailto:caroline.hackerott@ndsu.edu)

Mark Landahl [MLandahl@frederick.edu](mailto:MLandahl@frederick.edu)

### **Science and Technology Integration (S&T)**

Nick LaLone [nlalone@unomaha.edu](mailto:nlalone@unomaha.edu)

Sean Ryan [sean.ryan@nau.edu](mailto:sean.ryan@nau.edu)

### **Service-Learning and Leadership**

Elizabeth Dunn [eadunn2@usf.edu](mailto:eadunn2@usf.edu)

Rebecca Morgenstern Brenner

[rebecca.brenner@cornell.edu](mailto:rebecca.brenner@cornell.edu)

Lucia Velotti [lvelotti@jjay.cuny.edu](mailto:lvelotti@jjay.cuny.edu)

### **Student Perspectives and Academic Learning**

Terry Cooper [tcoop4@unh.newhaven.edu](mailto:tcoop4@unh.newhaven.edu)

### **Theory and Research**

Joel Palmer [Joel.Palmer@fema.dhs.gov](mailto:Joel.Palmer@fema.dhs.gov)

Ray Chang [CHANGR2@erau.edu](mailto:CHANGR2@erau.edu)

### **Unity of Effort: Education Standards, Accreditation and Collaboration**

Larry Porter [larry.a.porter@gmail.com](mailto:larry.a.porter@gmail.com)

James Ramsay [james.ramsay@unh.edu](mailto:james.ramsay@unh.edu)

Romeo Lavarias [rblavarias@miramarfd.org](mailto:rblavarias@miramarfd.org)

Daryl Spiewak [daryls@hot.rr.com](mailto:daryls@hot.rr.com)

### **Wildland Urban Interface Governance**

Brian Gerber [Brian.Gerber@asu.edu](mailto:Brian.Gerber@asu.edu)

Steve Jensen [steven.jensen@csulb.edu](mailto:steven.jensen@csulb.edu)

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## Resources

*The resources below are compiled from a variety of sources to support research or classroom use. The links are provided as a convenience. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.*

The Chronicle of Higher Education

[Distracted Minds: 3 Ways to Get Their Attention in Class](https://www.chronicle.com/article/distracted-minds-3-ways-to-get-their-attention-in-class) (https://www.chronicle.com/article/distracted-minds-3-ways-to-get-their-attention-in-class)

[How a Search Committee Can Be the Arbiter of Diversity](https://www.chronicle.com/article/how-a-search-committee-can-be-the-arbiter-of-diversity) (https://www.chronicle.com/article/how-a-search-committee-can-be-the-arbiter-of-diversity)

Government Technology

[Schools, Colleges Navigate the Challenges of COVID-19](https://www.govtech.com/em/preparedness/Schools-Colleges-Navigate-the-Challenges-of-COVID-19.html)

(https://www.govtech.com/em/preparedness/Schools-Colleges-Navigate-the-Challenges-of-COVID-19.html)

National Science Foundation

[Dear Colleague Letter: Strengthening American Infrastructure \(SAI\)](https://www.nsf.gov/pubs/2021/nsf21019/nsf21019.jsp)

(https://www.nsf.gov/pubs/2021/nsf21019/nsf21019.jsp)

Domestic Preparedness

[USGS Unveils Mobile Flood Tool for the Nation](https://www.domesticpreparedness.com/updates/usgs-unveils-mobile-flood-tool-for-the-nation) (https://www.domesticpreparedness.com/updates/usgs-unveils-mobile-flood-tool-for-the-nation)

## Calendar

### November 16-18, 2020

International Association of Emergency Managers 68<sup>th</sup> Annual Conference. This year's theme is "Visioning the Future of Emergency Management." [Click here for more information](https://www.iaem.org/usconf): https://www.iaem.org/usconf.

### December 1-3, 2020

National Integrated Drought Information System (NIDIS) Flash Drought Virtual Workshop, December 1-3, 2020. In convening the workshop, NIDIS hopes to coordinate and co-develop a research pathway to address the management and response challenges associated with flash drought. Registration deadline is November 6, 2020. [Click here for more information and to register](https://cpaess.ucar.edu/meetings/2020/flash-drought-virtual-workshop): https://cpaess.ucar.edu/meetings/2020/flash-drought-virtual-workshop.

**Special call for Weather Ready Research proposals.** The Natural Hazards Center at the University of Colorado Boulder will offer 10 to 20 awards in the amount of \$2,500 to \$7,500 each for research designed to contribute to our understanding of how to prepare for and communicate extreme weather, water, and climate events. Successful applicants in the social, behavioral, and economic sciences and their collaborators will submit proposals with clear implications for understanding and improving weather communication in the

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United States and beyond. Before submitting your proposal, [please read the full special call and program guidelines](https://hazards.colorado.edu/research/quick-response-weather-ready-research): <https://hazards.colorado.edu/research/quick-response-weather-ready-research>. The page includes additional information about how to submit a proposal, deadlines and deliverables, and how the funding will be distributed.

**Proposals are due by 5 p.m. MST on Wednesday, December 2, 2020.** All proposals will be evaluated simultaneously after the submission deadline. Funding notifications will be sent to all applicants no later than January 15, 2021.

**Disaster PRIMR 2021: University Engagement in Disaster Preparedness Response Innovation Mitigation & Recovery, Virtually through Texas A&M University, January 31–February 4, 2021.**

The [Texas A&M University System \(TAMUS\)](https://www.tamus.edu) (<https://www.tamus.edu>) and [Texas A&M University \(TAMU\)](https://www.tamu.edu) (<https://www.tamu.edu>) are openly inviting researchers, educators, and students within academic institutions, as well as professionals and practitioners from different disciplines, and more importantly, people and organizations from communities directly affected by disasters to build on their extensive body of knowledge and experience. Specifically, participants will share a diverse range of best practices, lessons learned (or yet to be learned), and insights gained in all dimensions of disaster readiness. This is an unprecedented opportunity to come together, and further build our collaborative capacity and strength for the Gulf Coast region to *Prepare, Respond, Innovate, Mitigate, and Recover (PRIMR)*. [Click here for more information](http://2021primr.tamu.edu): <http://2021primr.tamu.edu>.

## Employment Opportunities

[Federal vacancies are posted on USAJOBS](https://www.usajobs.gov) at <https://www.usajobs.gov>. When you save a search, they will automatically send email updates with new jobs that match the criteria.

Supervisory Program Manager, GS 15, CLOSE: 11/20/2020, [FEMA-21-PH-397048-DE](https://www.usajobs.gov/GetJob/ViewDetails/584171200) (<https://www.usajobs.gov/GetJob/ViewDetails/584171200>), Anniston, AL

Higher Education Vacancies:

- Clemson University - [Fire Chief \(Director of Fire and EMS\)](https://apply.interfolio.com/80211) (<https://apply.interfolio.com/80211>)
- Virginia Commonwealth University - Instructor or Assistant Professor, Homeland Security and Emergency Preparedness (**No longer available**)
- Union College - Assistant Professor Criminal Justice (**No longer available**)
- Tennessee State University - Assistant/Associate Professor-Criminal Justice (**No longer available**)
- Penn State Harrisburg - Homeland Security Part-Time Faculty Job (**No longer available**)
- Capitol Technology University - Cyber Security Faculty Position (FT) (**No longer available**)

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- Community College of Baltimore County - [Cybersecurity - Adjunct Faculty](https://www.governmentjobs.com/careers/ccbcmd/jobs/2899565/cybersecurity-adjunct-faculty)  
(<https://www.governmentjobs.com/careers/ccbcmd/jobs/2899565/cybersecurity-adjunct-faculty>)
- Monmouth University - [Adjunct, Geographic Information Systems](https://jobs.monmouth.edu/postings/13099)  
(<https://jobs.monmouth.edu/postings/13099>)
- University of Nebraska at Omaha - [Instructor - Fire Science](https://unomaha.peopleadmin.com/postings/11867)  
(<https://unomaha.peopleadmin.com/postings/11867>)
- Coastal Carolina Community College - Fire/Emergency Management Instructor/Coordinator-12-Month Position (**No longer available**)
- Gonzaga University - Emergency Manager (**No longer available**)
- University of Colorado Denver - [Department Chair and Professor \(Tenure Track Faculty\)](https://cu.taleo.net/careersection/2/jobdetail.ftl?job=19499)  
(<https://cu.taleo.net/careersection/2/jobdetail.ftl?job=19499>)

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**Download the *FEMA App*** (URL: <https://www.fema.gov/mobile-app>) **to receive weather alerts from the NWS for up to five different locations anywhere in the U.S. Sign up via our free e-mail subscription service** (URL: [https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic\\_id=USDHSFEMA\\_149](https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149)) **to receive notifications and information updates.**

*FEMA's mission is helping people before, during, and after disasters.*

*FEMA and the HiEd Program do not endorse any non-government websites, companies, or applications.*

